



# PROJECT ENLIGHTENMENT



# TEACHER WORKSHOPS 2022 - 2023

*NOW OFFERING  
Virtual & In-Person Workshops!*



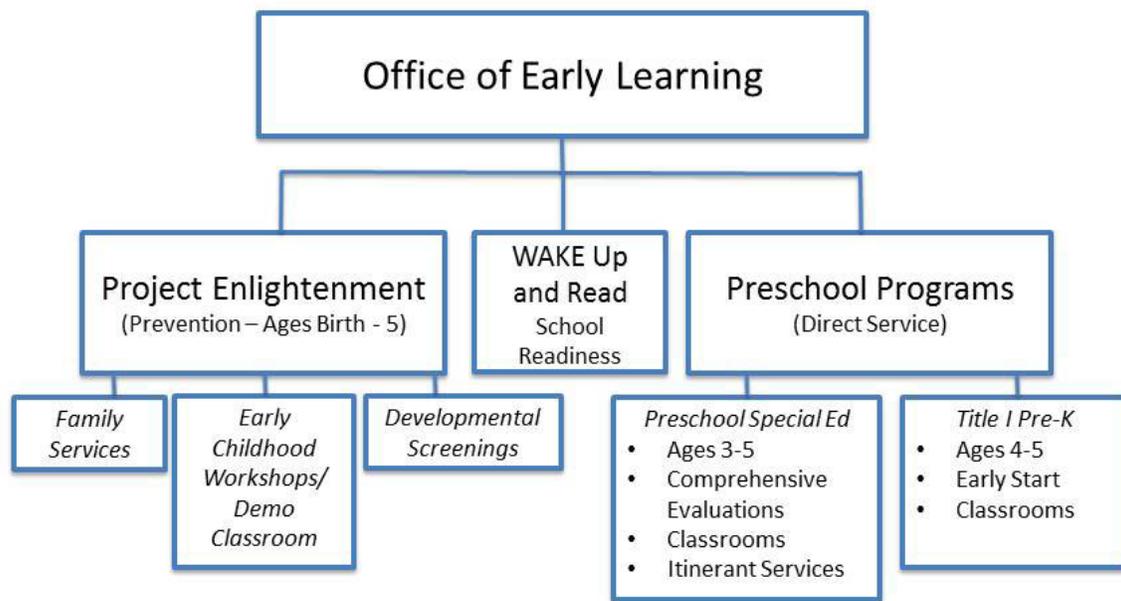
# Did you know...

...that Project Enlightenment is an early education and prevention program under the Office of Early Learning of the Wake County Public School System and has served young children, their families and educators for over fifty years.

Please call or check out our website for information on all of the programs and services that Project Enlightenment offers.

~ [www.wcpss.net/projectenlightenment](http://www.wcpss.net/projectenlightenment) ~  
~ 919.856.7774 ~

...that the WCPSS Office of Early Learning (OEL) is a department of the Wake County Public School System with a focus on serving children birth through age five and their families. A variety of services are offered including prevention programs (Project Enlightenment) and direct services to children (Preschool Programs). Children having a strong foundation is crucial to school success.



## The Wake County Public School System

The Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

WHAT  
STARTS HERE CHANGES EVERYTHING.

# Project Enlightenment Services and Programs

**Project Enlightenment**, established in 1969, is a comprehensive prevention and early childhood education program under the auspices of the Office of Early Learning of the Wake County Public School System. Project Enlightenment's approach is to give parents, teachers, and caregivers knowledge and skills to help young children, birth through age 5, be successful in school and life. With a focus on development, learning, and social and emotional growth, Project Enlightenment provides education, consultation, resources, information, and support to those adults most important in a young child's life.

Project Enlightenment is funded by the Wake County Public School System, Wake County Smart Start, contracts, grants, fees and contributions. The program operates on a traditional school-year calendar with limited services available during July and August. Call 919.856.7774 or visit our website [www.wcpss.net/projectenlightenment](http://www.wcpss.net/projectenlightenment) for more information.

## ~ SERVICES ~

Please note that our services may be virtual, in-person or a combination of both. Please visit our website for the most current information about our services. [wcpss.net/projectenlightenment](http://wcpss.net/projectenlightenment)

### **The Alice K. Burrows**

**Parent Teacher Resource Center (PTRC)**- The PTRC contains a variety of resources, equipment, and materials for Wake County residents including parents and teachers of young children birth through age 5. Resources include a lending library and video collection of over 10,000 items and a Production Area for creating learning materials to use with young children. The specialized collection includes books on a variety of topics including child development, parenting and teaching techniques. Email [ptrc@wcpss.net](mailto:ptrc@wcpss.net) or call for more information. **919.694.8990**

**Teacher Workshops**- Workshops for early childhood teachers and child care providers are available throughout the school year. Fees vary according to the number of sessions. CEU, Staff Development/CDA/CHC and teacher renewal credits are offered. Refer to the "About Teacher Workshops" section for further credit information. Visit the website at [wcpss.net/projectenlightenment](http://wcpss.net/projectenlightenment) for workshop listings, registration information and/or to download a brochure. **919.856.7774**

**Teacher Parent Consultation**- Teacher Parent Consultants (TPCs) address classroom difficulties with behavior, social development and learning for children enrolled in preschools and child care facilities in Wake County. Requests for consultation are made by directors/teachers. In public school kindergartens and in collaboration with School Intervention Teams, TPC's provide support to parents/families of public kindergarten children. Requests for consultation are made by intervention team facilitators and principals. **919.856.7774**

**Developmental Screenings**- Screening services are available when concerns arise about a child's development. A screening consists of engaging activities for children that provide information to the parents on how their child is developing. Parents observe and also participate in the screening. Parents can make a screening appointment by calling **919.694.8993**.

**Guided Observations of the Preschool Classrooms**- Project Enlightenment offers guided observations of two innovative preschool classrooms for four-year-olds, the Demonstration Preschool (DPS) classroom and the Blended Classroom (BC) that can help teachers and child care providers develop positive strategies for enhancing their own classrooms. The Blended Classroom (BC), combines NC PreK, Title 1 PreK and special education pre-kindergarten. As a full-day program, it emphasizes research-based early literacy practices in an inclusive environment. The Demonstration Preschool (DPS) classroom is an inclusive half-day pre-kindergarten classroom. It serves both children with developmental concerns and typically developing children. **919.856.7774**

**Ready to Learn Centers**- Project Enlightenment's Ready to Learn Centers (RTL) offer developmentally appropriate learning activities for children 18 months to 5 years of age and their families within Wake County. Parents and children attend together and activities are designed to provide parents with information to be used at home to promote continued development. When in person, services are offered at 5 elementary schools or are conducted virtually. RTL services operate on a traditional school year calendar and are closed during the summer months. **919.856.7774**

**Parents as Teachers Program**- Parents as Teachers (PAT) is an internationally acclaimed, evidence-based parenting education program for families with children birth through age five. Parent Educators help families understand child development and encourage their children to become enthusiastic learners. Home visiting, group connections, screening, and referral are all part of the program. Parents as Teachers is available on a referral basis to families who meet grant guidelines. **919.856.7774**

**Parent Workshops**- Project Enlightenment offers classes on topics related to parenting young children. Classes are held from September to May of each year. Call the main office to request a copy of the current classes, or visit our website at [wcpss.net/projectenlightenment](http://wcpss.net/projectenlightenment) for more information. **919.856.7774**

**Parent Counseling**- Project Enlightenment offers short-term counseling at no cost for parents with concerns about child behavior or development that may impact school success. Services are available for families of young children birth through age 5. **919.694.8991**.

**Triple P (Positive Parenting Program)**- This evidence-based program gives parents the skills they need to raise confident and healthy children while putting strategies in place to manage and prevent behavioral challenges. Triple P is embedded within many of the programs at Project Enlightenment. **919.694.8991**.

**Facebook Page**- "Like" our page on Facebook for updates on our services and tidbits of information that are relevant to young children.

**Project Enlightenment Website**- Check out our website for updates on our services, Wake County Public Schools information and other information that is relevant to young children, families and educators. [www.wcpss.net/projectenlightenment](http://www.wcpss.net/projectenlightenment)

## SPECIAL FEATURE: Transition to Kindergarten Workshops

**Transition to Kindergarten (T2K) Workshops** are offered free of charge to directors, educators and other professionals who are interested in gaining information and resources that will be useful in preparing young children for kindergarten. Workshops are scheduled for the 2022-2023 traditional school calendar from September through May. Some workshops will occur in-person while others will occur virtually through Google Meet.

Please see the brief description of each that follows. Additional details about dates, times and registration can be found in the chronological listings within the booklet.

### Brief Workshop Descriptions Follow

#### Empower and Differentiate with “I Can” Statements

This is a 4-session series. Participants will explore a variety of ways to use “I can” statements to positively impact learning and social-emotional growth in the preschool classroom. “I can” statements will allow participants to break the North Carolina Foundations for Early Learning and Development into tangible objectives, individualized learning, and partner with families to celebrate and support the transition to kindergarten.

#### Kindergarten Readiness and Family Support

What is kindergarten readiness? What do families really need to know as they work to prepare, register, and transition their child to elementary school? Participants will explore current research, gather resources to share, and equip themselves to be knowledgeable and supportive advocates as they help families navigate the transition to kindergarten. This workshop is offered twice, once in the fall and once in the spring.

#### Hands on Kindergarten Classroom

Participants will have the opportunity to explore the kindergarten curriculum through a series of activities tailored to highlight shifts from preschool to kindergarten in daily routines, curricular content, and independent skill development. This workshop will be an interactive look at the transition to kindergarten through experiences and open dialogue among participants.

#### Understanding Kindergarten Data and Assessments

Participants will become more familiar with common assessments used during the kindergarten year and how those assessments impact student learning. Lesson plans and student work samples will be used to demonstrate how data impacts planning for the kindergarten curriculum. Participants will review crosswalks between Foundations for Early Learning and Development, initial assessments, and the Kindergarten Standard Course of Study. Takeaways will include preschool lesson ideas that support growth and development in the classroom.

#### Workshop Logistics

- For additional information regarding workshop content, please contact **Cam Ellis**, at [cellis@wcpss.net](mailto:cellis@wcpss.net).
- For information regarding registration, please email **Teresa Veno** at [peworkshops@wcpss.net](mailto:peworkshops@wcpss.net).
- For general information about workshops visit the Project Enlightenment website at <https://peworkshops.wcpss.net/>



**Special Note:** The following pages can be copied and shared with families that have children going into Kindergarten.

~ Off to a Good Start in Kindergarten Tip Paper ~



**Health Routines**

- Establish a bedtime that gives 10+ hours of sleep.
- Ensure immunizations and health exams are current (must be shared with school).
- Stick to regular times for meals.



**Positive Approaches toward Learning**

- Provide toys and games for exploration and discovery.
- Create opportunities to stay on task for 15 minutes (or more).



**Social and Emotional Development**

- Talk about feelings.
- Facilitate friendships with other children.
- Set basic rules and allow child to adapt to change.
- Celebrate independence.

**Off to a Good Start in Kindergarten**

We know this is an exciting time for your entire family! Your child’s kindergarten classroom will be a creative and stimulating environment full of learning and exploration. Kindergarten will provide the foundation for the rest of your child’s school experiences and your child will develop a love of learning.

Recognizing the importance of the school’s partnership with all families, we encourage you to help your child prepare for the kindergarten experience at home.

WHAT STARTS HERE CHANGES EVERYTHING.



Text **R4K WC to 70138** to receive weekly Ready4K tips!



**Language Development**

- Talk, talk, talk at home!
- Read together every day.
- Give multiple step instructions (1, 2, 3).
- Encourage sentences of several words.



**Health and Physical Development**

- Run, jump, climb, swing and throw together.
- Develop independence — dressing, eating, and personal hygiene.
- Share a space to use scissors and crayons.



**General Knowledge**

- Teach first and last name.
- Learn basic colors.
- Practice numbers and letters.
- Retell stories together.

- Remove this page to make copies for families. -

## ~ Papel de consejos para un buen comienzo en el jardín de infantes en español ~



### Rutinas de salud

- Establecer un horario de acostarse que brinde 10 horas o más para dormir.
- Asegurarse de estar al día con las vacunas y los exámenes físicos (se debe compartir esta información con la escuela).
- Mantener el mismo horario para las comidas a diario.



### Enfoques positivos en el aprendizaje

- Proporcionar juguetes y juegos que fomenten la exploración y el descubrimiento.
- Crear oportunidades para mantenerse enfocado en una tarea por 15 minutos (o más).



### Desarrollo social y emocional

- Conversar sobre los sentimientos.
- Brindar la oportunidad de hacer amistades con otros niños.
- Establecer reglas básicas y permitir que su niño se adapte al cambio.
- Celebrar el comportamiento independiente.

## Un buen comienzo en el Kínder

¡Sabemos que este es un tiempo muy emocionante para toda la familia! El salón de clase del Kínder de su niño será un entorno lleno de creatividad y estimulación para el aprendizaje y la exploración. El Kínder le proporcionará a su niño las bases para el resto de sus experiencias escolares y su niño desarrollará el amor por aprender.

Reconociendo la importancia de la colaboración entre la escuela y todas las familias, le alentamos a que usted ayude a su niño a prepararse en casa para su experiencia en el Kínder.

WHAT STARTS HERE  
CHANGES  
EVERYTHING.

WAKE COUNTY  
PUBLIC SCHOOL SYSTEM

¡Envíe el texto **R4K WC** a **70138** para recibir consejos semanales por parte de Ready4K!



### Desarrollo del lenguaje

- ¡Hablar, hablar y hablar con su niño en casa!
- Leer junto con su niño todos los días.
- Darle instrucciones de múltiples pasos (1, 2, 3).
- Animarle a formar oraciones de varias palabras.



### Desarrollo de salud y físico

- Correr, saltar, trepar, mecerse y lanzar juntos.
- Desarrollar la independencia para vestirse, comer y la higiene personal.
- Compartir un espacio para usar tijeras y crayones.



### Conocimiento general

- Enseñar el primer nombre y el apellido.
- Aprender los colores básicos.
- Practicar los números y las letras.
- Volver a contar las historias juntos.

- Retire esta página y haga copias para las familias. -

# About Teacher Workshops 2022-2023

## SPECIAL NOTE

*Project Enlightenment offers both virtual and in-person workshop sessions. Please read each workshop description carefully so you will know the type of session that is being offered.*

*Virtual workshops will happen in real time and per WCPSS policy cannot be recorded for later viewing and may not be recorded by participants.*

*Workshops listed in this booklet are designed for early childhood teachers who work with young children birth through age five.*

## PROFESSIONAL DEVELOPMENT

The staff at Project Enlightenment is committed to providing workshop participants with high quality training which:

- improves a teacher's knowledge
- improves classroom management
- is grounded in scientifically-based research
- provides knowledge and skills to involve families
- prepares teachers to understand and appreciate all students
- prepares teachers to create safe, orderly, and caring environments
- provides teachers with knowledge and skills to collaborate

We encourage you to select workshops that will help you meet your individual professional development goals and the goals of your school.

## WORKSHOP SESSIONS

Project Enlightenment offers virtual and in-person workshop sessions during the 2022-2023 school year with the exception of the Directors' Forum which occurs monthly. Most workshop sessions are two hours in length, however, some of the Transition to Kindergarten workshops are an hour in length.

## TYPES OF CREDIT

The workshops listed in this brochure have been approved by the Wake County Public School System, the Council for Early Childhood Professional Recognition, and by the North Carolina Department of Health and Human Services, Division of Child Development and Early Education for the following credits:

- **Teacher Renewal (CEU's)** - Teacher Renewal CEU's are available for participants that currently hold a North Carolina Teaching Certificate and are not WCPSS employees. All Teacher Renewal CEU's are calculated as follows: 10 hours of workshops = 1.0 CEU credit.
- **Staff Development (CDA and Contact Hours Credit)** - All other participants may receive Staff Development (CDA and CHC Credit Hours) credit that is calculated as follows: 1 hour of workshop = 1 Staff Development Credit.
- **WCPSS (CEU's) WakeLearns-** All WCPSS employees can receive CEU credits for all teacher workshops. Workshops are aligned with the **WCPSS 5 Indicators for School Improvement**. All CEU credits are calculated as follows: 10 hours of workshops = 1.0 credit. Registration, attendance and credits will be available through WakeLearns. Visit <https://wakeconnect.wcpss.net/sites/wakelearns> for more information or contact **Teresa Venó** at 919.856.7774 x 27025.

## CREDIT CERTIFICATES

All participants, with the exception of WCPSS teachers that receive CEU credits in WakeLearns, will receive a Certificate of Attendance upon the successful completion of each teacher workshop. WCPSS teachers will receive their Certificate of Attendance through WakeLearns. **Please retain all certificates as they will be your only proof of credit. We cannot provide duplicates.**

**Special Note:** Participants who miss 15 minutes or more of a workshop will not receive a certificate or credit for the class.

## END OF YEAR CREDIT CERTIFICATES

Upon request, Project Enlightenment offers two types of summary credit certificates at the end of the school year: Teacher Renewal Credits (CEU's) and Staff Development (CDA and Contact Hours Credit). The summary certificate titled "**Creating Positive Learning Environments for Young Children**" will contain the accumulated hours of attendance for the 2022- 2023 school year and the equivalent of CEU or credit hours. Certificates will be sent out by May 31, 2023.

To receive this certificate, you will need to:

- take a minimum of 10 hours of teacher workshops.
- send a self-addressed, stamped envelope to Teresa Venó at Project Enlightenment no later than May 1, 2023.
- include a statement regarding the type of certificate requested (CEU or Staff Development).

## CREDIT TOPIC AREAS

Credit is awarded in the nine areas designated by the NC Department of Health and Human Services, Division of Child Development and Early Education and the Council for Early Childhood Professional Recognition. **Topic numbers correspond to the following nine areas of training and will be listed under the workshop description:**

1. Planning a safe, healthy learning environment
2. Children's physical & intellectual development
3. Children's social & emotional development
4. Productive relationships with families
5. Program management
6. Professionalism
7. Observing & recording children's behavior
8. Child growth and development
9. Inclusion of children with special needs

**The registration form is located in the back of this booklet. Choose your workshops, complete the form and return it to Project Enlightenment, Teacher Workshops, 501 S. Boylan Avenue, Raleigh NC 27603. Registration and payment can also be completed online.**

# Registration and Confirmation Information

## INTENDED AUDIENCE

All workshops, virtual and in-person, are intended for teachers of young children three- to five-years of age. Workshops for teachers of toddlers one to three years of age will also be offered. Most workshops are two hours in length and offer 0.2 credit towards CEU or Staff Development. All virtual workshops will occur on the Google Meet platform and in-person workshops will occur at Project Enlightenment. Per WCPSS policy, workshops may not be recorded for later viewing and may not be recorded by participants.

## REGISTRATION

Enrollment is limited. Register early as registration is on a “first-come, first-served” basis upon receipt of registration and payment. Online and Mail-In Registration options are available.

## MAIL- IN REGISTRATION

The mail-in registration form is located in the back of this booklet and it is also available online for download. Mail-in registrations, along with payment must be received **two weeks prior** to the scheduled event. Print the registration form, complete it, make a copy, and mail it along with payment (checks must be made out to Project Enlightenment) to Project Enlightenment, Teacher Workshop Registration, 501 S. Boylan Avenue, Raleigh NC 27603. Once registration and payment are received an email confirmation will be sent.

## ONLINE REGISTRATION

You can register and pay online through our website at <https://peworkshops.wcpss.net>. Complete the registration portion and pay online by credit card (Master Card, Visa, and Discover Card only). All transactions are securely handled by Wells Fargo’s Elavon Virtual Merchant. Once registration and payment are processed an email confirmation will be sent.

Registration note for Wake County Public School System Employees:

- *WCPSS employees may register for any of the teacher workshops through WakeLearns. Search the Course Catalog on the website to locate courses. For assistance, ask your WakeLearns administrator or contact Teresa Veno at 919.856.7774 x 27025*
- *There is no charge for Project Enlightenment teacher workshops for current Wake County Public School System employees.*

## CONFIRMATION OF REGISTRATION

**Virtual Workshop:** You will receive **two** emails. The first will provide confirmation of your registration. The second email (closer to the scheduled workshop date) will contain the link to login. If you do not receive the second email within 24 hours of the scheduled workshop, please email [peworkshops@wcpss.net](mailto:peworkshops@wcpss.net) or call 919.856.7774 x 27025. Please plan to log-in 10 minutes prior to the scheduled workshop time to ensure connectivity and that your microphone and chat features are working properly. Please know that the presenter will begin promptly as scheduled and that workshops will not be recorded and may not be recorded by participants. Credit will not be given for late login or logging out early (15 minutes or more).

**In-Person Workshop:** You will receive an email providing confirmation of your registration to attend the in-person workshop. If you do not receive an email confirmation, please email [peworkshops@wcpss.net](mailto:peworkshops@wcpss.net). Please know that the presenter will begin promptly as scheduled. Credit will not be given for late arrival or early exit of 15 minutes or more.

## GROUP REGISTRATION

Project Enlightenment is able to process group registration. Directors may register groups of individuals through our convenient group registration process. Please contact Teresa Veno via email at [peworkshops@wcpss.net](mailto:peworkshops@wcpss.net) or call 919.856.7774 x 27025 for details on how to register your entire group at once.

## INCLEMENT WEATHER POLICY

Inclement weather will not affect any virtual workshops- they will occur regardless of school cancellations or closings. Timely communication through email will be provided regarding cancellation or rescheduling of any in-person workshops affected by inclement weather.

## CHILD CARE

Childcare is **NOT** provided. Please make other arrangements for your children when attending workshops.

## CANCELLATIONS

Project Enlightenment maintains a no refund policy unless a workshop or series is cancelled by Project Enlightenment. Low enrollment may cause a class to be cancelled. In that event, we will alert participants one week prior to class that enrollment is low and may be cancelled. If a workshop or series is cancelled, we will notify you of any cancellations three days before the class starts.

## QUESTIONS?

Please contact Teresa Veno via email at [peworkshops@wcpss.net](mailto:peworkshops@wcpss.net) or call 919.856.7774 x 27025.

# 2022-2023 Teacher Workshops

## Trauma in Early Childhood: *Beneath and Beyond Behavior*

***This is an in-person workshop session.*** A trauma-informed approach is fundamental for preschools and childcare centers to ensure an environment of safety and growth. Beneath behaviors it is important to know that 1 in 4 children have been exposed to a traumatic event that can affect learning and behavior, while 26% of children under the age of four have witnessed or experienced trauma. In this workshop you will learn: the many presentations of trauma; how to support children who have experienced trauma; and, how to create a trauma-informed environment in your classroom. ***For teachers of young children 3-6 years of age.***

**Date:** Thur., August. 18, 2022    **Time:** 1:15- 3:15 PM    **Fee:** \$22  
**Course No:** TPB2320    **WakeLearns No:** 109135    **Topic #s:** 1-4, 6, 8, 9

## The Parent Teacher Resource Center Open House: *Explore a Treasure Trove of Resources for Teachers of Young Children*

***This is an in-person workshop session.*** Join us to explore the teacher resources in our Parent Teacher Resource Center! Learn about our resources for adults and children on a variety of topics such as child development, classroom environment, social emotional tools and... so much more, that can be helpful in your work with young children. This session will include a "make-and-take" and a quick peek of the demonstration classroom. ***For teachers of young children 12 months through 5 years of age.***

**Date:** Tues., Sept. 13, 2022    **Time:** 3:00- 5:00 PM    **Fee:** No Fee  
**Course No:** TPB2332    **WakeLearns No:** 109340    **Topic #s:** 1-9

## Kindergarten Readiness and Family Support

***This is a virtual workshop session.*** What is kindergarten readiness? What do families really need to know as they work to prepare, register, and transition their child to elementary school? Participants will explore current research, gather resources to share, and equip themselves to be knowledgeable and supportive advocates as they help families navigate the transition to kindergarten. This workshop is also offered in the spring. ***For teachers and directors of pre-k students.***

**Date:** Wed., Sept. 14, 2022    **Time:** 1:15- 3:15 PM    **Fee:** No Fee  
**Course No:** TT2K2350    **WakeLearns No:** 109344    **Topic #s:** 1-5, 8, 9

## A Day in the Life of a Toddler Classroom

***This is a virtual workshop session.*** Did you know that children's brains experience more growth and development during the toddler years than any other time in their lives? Participants will be guided through a typical day in a toddler classroom. Strategies on developing an optimal program and classroom environment to promote meaningful relationships with children will be shared. Participants will also learn how to prevent and address typical yet often challenging toddler behaviors. ***For teachers of young children 1-3 years of age.***

**Date:** Thurs., Sept.22, 2022    **Time:** 6:00- 8:00 PM    **Fee:** \$22  
**Course No:** TPB2321    **WakeLearns No:** 109117    **Topic #s:** 1-3, 5, 8, 9

## A Guided Observation of the Blended Classroom (BC)

***This is an in-person workshop session.*** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions. We encourage you to observe twice- once in the fall and once in the spring so that you can see the growth in the classroom and the children. ***For teachers of young children 3-5 years of age.***

**Date:** Thurs., Sept. 29, 2022    **Time:** 9:00- 11:30 AM    **Fee:** \$25  
**Course No:** TDB2301    **WakeLearns No:** 109118    **Topic #s:** 1-9

# learn

(v.) gain or acquire knowledge of or skill in something by study, experience, or being taught.

# 2022-2023 Teacher Workshops

## Early Childhood Directors' Forum

***This Forum will occur virtually via Google Meet through the 2022 school year. In-person meetings will begin in the new year 2023 and occur at Project Enlightenment.*** Being a director in the field of early childhood can be challenging and overwhelming. Join other directors to build relationships, connect and network with each other regarding essential and informative topics specific and unique to early childhood.

This five-session forum occurs throughout the year and includes training and information relevant to the early childhood world. Ideas and discussion are encouraged. As a group member, access to the online, interactive Google Group that allows you to ask and/or share information with each other at any time is included.

Come connect with others that know the joy and challenges of being an early childhood director in a field that is demanding and complex, yet richly rewarding. ***For directors of childcare centers with young children birth through 5 years of age.***

**Dates:** Wednesdays, October 12 & November 16, 2022; January 18, February 15 & March 15, 2023

**Time:** 1:15- 3:15 PM      **Fee:** \$110.00

**Course No:** TPB2300      **Topic #s:** 1-9

## Empower and Differentiate with “I Can” Statements

***This is a 4-session, virtual workshop series.*** Participants will explore a variety of ways to use “I can” statements to positively impact learning and social-emotional growth in the preschool classroom. “I can” statements will allow participants to break the North Carolina Foundations for Early Learning and Development into tangible objectives, individualized learning, and partner with families to celebrate and support the transition to kindergarten.

***For teachers of young children 3-6 years of age.***

**Dates:** Thursdays, October 13 & November 17, 2022; January 12, February 9, 2023

**Time:** 1:15- 2:15 PM      **Fee:** No Fee

**Course No:** TT2K2351      **WakeLearns No:** 109346      **Topic #s:** 1-3, 5, 7- 9

## One Size Does Not Fit All: Teaching Tools for ALL Children!

***This is an in-person workshop session.*** In today’s classroom, teachers encounter a variety of children who come with their own unique needs and challenges. Together, we will explore and evaluate the makings of a universally designed classroom so that ALL children have access to an inclusive, equitable learning experience. Tips on how to make transitions smoother and less chaotic as well as individualized strategies to help those who have difficulty following routines, sitting still, and accepting re-direction will be shared. One size may not fit all, but participants will leave this workshop with the necessary tools to be able to meet the needs of EVERY child in their classroom!

***For teachers of young children 3-6 years of age.***

**Date:** Tues., Oct. 18, 2022      **Time:** 1:15- 3:15 PM      **Fee:** \$22

**Course No:** TPB2323      **WakeLearns No:** 109132      **Topic #s:** 1-3, 5, 8 & 9

## A Guided Observation of the Demonstration Preschool Classroom (DPS)

***This is an in-person workshop session.*** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the “best practices” participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions. We encourage you to observe twice- once in the fall and once in the spring so that you can see the growth in the classroom and the children.

***For teachers of young children 3-5 years of age.***

**Date:** Thurs., Oct. 20, 2022      **Time:** 9:00– 11:30 AM      **Fee:** \$25

**Course No:** TDB2302      **WakeLearns No:** 109123      **Topic #s:** 1-9

# wonder

(v.) desire or be curious to know something.

(n.) a feeling of surprise mingled with admiration, caused by something beautiful, unexpected, unfamiliar, or inexplicable.

# 2022-2023 Teacher Workshops

## Hands-On Kindergarten Classroom

**This is an in-person workshop session and will be facilitated with an expert kindergarten teacher.** Participants will have the opportunity to explore the kindergarten curriculum through a series of activities tailored to highlight shifts from preschool to kindergarten in daily routines, curricular content, and independent skill development. This workshop will be an interactive look at the transition to kindergarten through experiences and open dialogue among participants. *For teachers and directors of pre-k students.*

**Date:** Fall 2022      **Time:** To be determined      **Fee:** No Fee  
**Course No:** TT2K2352      **WakeLearns No:** 109347      **Topic #s:** 1-5, 8, 9

**Special Note:** Final date, time and location will be shared prior to the session and will occur in an active kindergarten classroom. Please check the Project Enlightenment website frequently for updates.

## Conscious Discipline® Introduction

**This is an in-person workshop session.** Discover how Conscious Discipline, a comprehensive classroom management program and a social and emotional curriculum based on current brain research, child development information, and developmentally appropriate practices, empowers teachers to impact children's behavior. Participants will learn strategies that convert moments of conflict into opportunities for resolution and cooperative learning. This program is specifically designed to make changes in the lives of adults first. The adults, in turn, change the lives of children. Come discover why Conscious Discipline is transformational, brain-based, and practical. *For teachers of young children 3-6 years of age.*

**Date:** Mon., Oct. 24, 2022      **Time:** 1:15- 3:15 PM      **Fee:** \$22  
**Course No:** TPB2333      **WakeLearns No:** 109337      **Topic #s:** 1-9

## Through the Eyes of a Child: Enriching the Preschool Classroom with Intention

**This is an in-person workshop session.** In this workshop, you will step back and take a close, objective look at your current preschool classroom environment through the perspective of a child's eye. You will learn strategies and get new ideas on becoming intentional in creating an enriched environment representative of the diverse perspectives, likes, needs and wants of the preschool children in your classroom. *For teachers of young children 3-5 years of age.*

**Date:** Thurs., Nov. 3, 2022      **Time:** 1:15- 3:15 PM      **Fee:** \$22  
**Course No:** TPB2324      **WakeLearns No:** 109138      **Topic #s:** 1-4, 5-9

## A Guided Observation of the Blended Classroom (BC)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions. We encourage you to observe twice- once in the fall and once in the spring so that you can see the growth in the classroom and the children. *For teachers of young children 3-5 years of age.*

**Date:** Wed., Nov. 9, 2022      **Time:** 9:00- 11:30 AM      **Fee:** \$25  
**Course No:** TDB2303      **WakeLearns No:** 109119      **Topic #s:** 1-9

## When to Watch, When to Act: Recognizing Speech, Language and Learning Issues

**This is an in-person workshop session.** In this workshop, teachers will become familiar with speech, language, and/or cognitive developmental milestones in young children. This knowledge will enable them to identify possible speech, language, and/or learning delays in the children they teach. For teachers who are teaching in Wake County, they will also learn about Wake County agencies to whom they may refer children and their families for further assistance. *For teachers of young children 2-5 years of age.*

**Date:** Wed., Nov. 9, 2022      **Time:** 1:15- 3:15 PM      **Fee:** \$22  
**Course No:** TPB2325      **WakeLearns No:** 109136      **Topic #s:** 2, 3, 7-9

# explore

(v.) to look into closely; scrutinize; examine.

# 2022-2023 Teacher Workshops

## A Guided Observation of the Demonstration Preschool Classroom (DPS)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the “best practices” participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions. We encourage you to observe twice- once in the fall and once in the spring so that you can see the growth in the classroom and the children.

*For teachers of young children 3-5 years of age.*

**Date:** Wed., Nov. 16, 2022

**Time:** 9:00– 11:30 AM

**Fee:** \$25

**Course No:** TDB2304

**WakeLearns No:** 109124

**Topic #s:** 1-9

## A Guided Observation of the Blended Classroom (BC)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the “best practices” participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions. We encourage you to observe twice- once in the fall and once in the spring so that you can see the growth in the classroom and the children.

*For teachers of young children 3-5 years of age.*

**Date:** Tues., Dec. 6, 2022

**Time:** 9:00- 11:30 AM

**Fee:** \$25

**Course No:** TDB2305

**WakeLearns No:** 109120

**Topic #s:** 1-9

## Help Me Know What to Do! *Promoting Social/Emotional Development through Visuals and Other Resources for Preschool Teachers*

**This is an in-person workshop session.** Imagine driving to the grocery store without visuals, like traffic lights, stop signs and crosswalks. We rely on visual supports to provide us with daily information; visual supports are even more important for young children navigating new social experiences. Explore (and make) visuals and other teacher supports that will help to foster friendships and support children’s relationships in the preschool classroom. This workshop uses the evidence-based Social and Emotional Foundations for Early Learning (SEFEL) Pyramid Model.

*For teachers of young children 3-6 years of age.*

**Date:** Tues., Dec. 6, 2022

**Time:** 1:15- 3:15 PM

**Fee:** \$22

**Course No:** TPB2326

**WakeLearns No:** 109130

**Topic #s:** 1-4, 6-9

## A Guided Observation of the Demonstration Preschool Classroom (DPS)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the “best practices” participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions.

*For teachers of young children 3-5 years of age.*

**Date:** Tues., Jan. 24, 2023

**Time:** 9:00– 11:30 AM

**Fee:** \$25

**Course No:** TDB2306

**WakeLearns No:** 109125

**Topic #s:** 1-9

# inspire

(v.) fill (someone) with the urge or ability to do or feel something, especially to learn something new or to do something creative

# 2022-2023 Teacher Workshops

## A Guided Observation of the Blended Classroom (BC)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the “best practices” participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions.

*For teachers of young children 3-5 years of age.*

**Date:** Thurs., Feb. 9, 2023

**Time:** 9:00- 11:30 AM

**Fee:** \$25

**Course No:** TDB2307

**WakeLearns No:** 109121

**Topic #s:** 1-9

## “1, 2, 3, How Many Do You See?” Teaching Preschoolers Counting and Numeracy Skills

**This is an in-person workshop session.** Preschoolers love to count! They are fascinated with counting and with learning how to answer the question “how much?” By definition, counting means to take an account of a group of items to come up with a total. Preschoolers relish in participating in counting games, songs, and rhymes, but to truly be capable counters, children must be able to do much more than simply recite 1, 2, 3, and so on. In this workshop, participants will learn about the typical preschooler counting trajectory and the various methods of counting such as rote counting, 1-1 correspondence and quantitative counting. Information, ideas and activities to get preschoolers excited and engaged in counting will be shared. *For teachers of young children 2-5 years of age.*

**Date:** Tues., Feb. 14, 2023

**Time:** 1:15- 3:15 PM

**Fee:** \$22

**Course No:** TPB2327

**WakeLearns No:** 109137

**Topic #s:** 1-3, 7-9

## Fine Motor FUN!

**This is an in-person workshop session.** Did you know that writing, cutting or using a spoon are just some of the skills children acquire through the development of fine motor skills? The ability to use the smaller muscles of the body, most often the fingers, requires fine motor skill. In this workshop, information about typical fine motor development in pre-school-aged children will be shared. Participants will engage in “hands-on” activities and receive a variety of ideas and resources that can be used throughout the school year.

*For teachers of young children 3-5 years of age.*

**Date:** Thurs., Feb. 23, 2023

**Time:** 1:15- 3:15 PM

**Fee:** \$22

**Course No:** TPB2328

**WakeLearns No:** 109129

**Topic #s:** 1-3, 7-9

## Understanding Kindergarten Data and Assessments

**This is a virtual workshop session.** Participants will become more familiar with common assessments used during the kindergarten year and how those assessments impact student learning. Lesson plans and student work samples will be used to demonstrate how data impacts planning for the kindergarten curriculum. Participants will review crosswalks between Foundations for Early Learning and Development, initial assessments, and the Kindergarten Standard Course of Study. Takeaways will include preschool lesson ideas that support growth and development in the classroom.

*For teachers and directors of pre-k students.*

**Date:** Thurs., Mar. 2, 2023

**Time:** 1:15- 3:15 PM

**Fee:** No Fee

**Course No:** TT2K2353

**WakeLearns No:** 109348

**Topic #s:** 1-8

## Conscious Discipline® Introduction

**This is an in-person workshop session.** Discover how Conscious Discipline, a comprehensive classroom management program and a social and emotional curriculum based on current brain research, child development information, and developmentally appropriate practices, empowers teachers to impact children’s behavior. Participants will learn strategies that convert moments of conflict into opportunities for resolution and cooperative learning. This program is specifically designed to make changes in the lives of adults first. The adults, in turn, change the lives of children. Come discover why Conscious Discipline is transformational, brain-based, and practical. *For teachers of young children 3-6 years of age.*

**Date:** Mon., Mar. 13, 2023

**Time:** 1:15- 3:15 PM

**Fee:** \$22

**Course No:** TPB2334

**WakeLearns No:** 109339

**Topic #s:** 1- 9

# play

(n.) activity engaged in for enjoyment and recreation, especially by children.

# 2022-2023 Teacher Workshops

## Toddler Talk: Understanding How Toddlers Acquire Language Skills

**This is an in-person workshop session.** In this workshop, participants will learn about typical toddler language development and will learn developmentally appropriate tips and strategies that promote and encourage speech development and literacy skills. *For teachers of young children 12-24 months of age.*

**Date:** Tues., Mar. 21, 2023      **Time:** 1:15- 3:15 PM      **Fee:** \$22  
**Course No:** TPB2329      **WakeLearns No:** 109133      **Topic #s:** 1-4, 7-9

**Special Credit Note:** Participants will receive 0.2 CEU's or 2 credit hours in literacy for attending this class.

## A Guided Observation of the Demonstration Preschool Classroom (DPS)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions.

*For teachers of young children 3- 5 years of age.*

**Date:** Thurs., Mar. 23, 2023      **Time:** 9:00- 11:30 AM      **Fee:** \$25  
**Course No:** TDB2308      **WakeLearns No:** 109126      **Topic #s:** 1-9

## Kindergarten Readiness and Family Support

**This is a virtual workshop session.** What is kindergarten readiness? What do families really need to know as they work to prepare, register, and transition their child to elementary school? Participants will explore current research, gather resources to share, and equip themselves to be knowledgeable and supportive advocates as they help families navigate the transition to kindergarten. This workshop is also offered in the fall.

*For teachers and directors of pre-k students.*

**Date:** Tues., Apr. 18, 2023      **Time:** 4:00- 6:00 PM      **Fee:** No Fee  
**Course No:** TT2K2354      **WakeLearns No:** 109345      **Topic #s:** 1-5, 8, 9

## A Guided Observation of the Blended Classroom (BC)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions.

*For teachers of young children 3-5 years of age.*

**Date:** Wed., Apr. 19, 2023      **Time:** 9:00- 11:30 AM      **Fee:** \$25  
**Course No:** TDB2309      **WakeLearns No:** 109122      **Topic #s:** 1-9

## Art Activities for the Young Child Indoors and Out

**This is an in-person workshop session.** Seeking new ideas to enhance your art activities? Come see first hand, what children can learn from open-ended, developmentally-appropriate, creative activities and experiences. Be ready to explore hands-on art activities that will include ideas for extending art into the great outdoors and through the use of natural materials. *For teachers of young children 3-5 years of age.*

**Date:** Thurs., Apr. 20, 2023      **Time:** 1:15- 3:15 PM      **Fee:** \$22  
**Course No:** TPB2330      **WakeLearns No:** 109128      **Topic #s:** 1-3, 5, 7, 8

# curiosity

(n.) desire to know; inquisitive interest in others' concerns; interest leading to inquiry

# 2022-2023 Teacher Workshops

## A Guided Observation of the Demonstration Preschool Classroom (DPS)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the “best practices” participants might observe are: literacy-rich environments, phonological awareness and alphabet knowledge, caring communities in action, positive guidance strategies, and respectful teacher/child interactions.

*For teachers of young children 3-5 years of age.*

**Date:** Wed., Apr. 26, 2023

**Time:** 9:00- 11:30 AM

**Fee:** \$25

**Course No:** TDB2310

**WakeLearns No:** 109127

**Topic #s:** 1-9

## “How Many Is That?” Teaching Preschoolers Subitizing Math Skills

**This is an in-person workshop session.** “How many is that?” Preschoolers love to solve the question of “how many” and quite naturally begin to develop subitizing skills at a very early age. By definition, subitizing means that all children are born with an innate ability to perceive the difference between 1 and 2 objects. With support and experience, they can quickly perceive and name “how many” for collections of 3, 4, and 5 objects. This mathematical ability is called subitizing. From the Latin word meaning suddenly, the term subitize refers to the ability to “see” a small amount of objects and know “how many” there are instantly without counting. In this workshop, information, ideas and activities to get preschoolers excited and engaged in developing subitizing skills will be shared. *For teachers of young children 2-5 years of age.*

**Date:** Tues., May 2, 2023

**Time:** 1:15- 3:15 PM

**Fee:** \$22

**Course No:** TPB2331

**WakeLearns No:** 109131

**Topic #s:** 1-3, 7, 8

## GUIDED OBSERVATIONS SCHEDULE 2022-2023

Course#	WakeLearns#	Date	Classroom
TDB2301	109118	• September 29	• BC
TDB2302	109123	• October 20	• DPS
TDB2303	109119	• November 9	• BC
TDB2304	109124	• November 16	• DPS
TDB2305	109120	• December 6	• BC
TDB2306	109125	• January 24	• DPS
TDB2307	109121	• February 9	• BC
TDB2308	109126	• March 23	• DPS
TDB2309	109122	• April 19	• BC
TDB2310	109127	• April 26	• DPS

# Registration and Payment Procedures

**“Children must be taught how to think, not what to think.”**  
~ Margaret Mead ~

## Registration and Payment Options

**ONLINE:** Individuals may register and submit secure payment online via the Educator’s tab on our website at <https://peworkshops.wcpss.net>. Payments are processed through Wells Fargo’s Elavon Virtual Merchant. All information received is kept confidential and is not shared with other groups, agencies, or individuals. Once registration and payment are received, an email confirmation will be sent.

**MAIL-IN:** Complete a registration form by entering the cost of each workshop in the “Total” column on each page. Enter the sum total of all workshops in the “Grand Total” box. Make checks payable to Project Enlightenment. Payment must be received two weeks prior to the workshop start date. Please note that registration is ONLY processed when actual payment is received.

Mail payment to:

**PROJECT ENLIGHTENMENT, Teacher Workshops, 501 S. Boylan Avenue, Raleigh, NC 27603.**

**Special Note:** Please detach and photocopy the registration form for additional participants. If more than one individual is registering for workshops, please complete a separate form that includes personal and school information for each person.

## Additional Registration Information

### **For WCPSS employees:**

Current WCPSS employees can register for teacher workshops through WakeLearns.

### **For Directors:**

Directors may register multiple participants at one time through our group registration process. Please contact Teresa Veno via email at [peworkshops@wcpss.net](mailto:peworkshops@wcpss.net) or call 919.856.7774 x 27025 for details on how to register your entire group at once.

## Confirmation of Registration

Confirmations for virtual and in-person workshops will ONLY be sent via email and ONLY after payment is received. Please write your email address legibly.

## Personal Contact Information

Personal information provided for registration purposes, including phone numbers, mailing address and email addresses are for Project Enlightenment use only and will not be shared with anyone outside of Project Enlightenment. Phone numbers are used to contact participants in the event a workshop is cancelled. Home mailing addresses are added to the Teacher Workshop Brochure mailing list. Email addresses are used for workshop confirmations, communications from the workshop instructors, and for periodic informational emails. To be removed from any Project Enlightenment mailing lists, email [peworkshops@wcpss.net](mailto:peworkshops@wcpss.net).

## ~ **Completing the Mail-In Registration Form in 5 Easy Steps** ~

*Please note that the registration form is located on the next page.*

*DETACH the form, MAKE COPIES for multiple registrations, SELECT your workshops, COMPLETE the form and RETURN it with payment to:*

**PROJECT ENLIGHTENMENT**  
Teacher Workshops  
501 S. Boylan Avenue, Raleigh NC 27603

# Registration Form

**Detach** the form, **make copies** for multiple registrations, **select** your workshops, **complete** the form and **return** it with payment to Project Enlightenment, Teacher Workshops, 501 S. Boylan Avenue, Raleigh, NC 27603 or register and pay online by visiting our website at <https://peworkshops.wcpss.net/>

CODE FOR WORKSHOP TYPE: Virtual Workshop= VW/ In-Person Workshop= IPW/ No Fee=NF

Check Here	Course #	Title	Date	Fee	Total
	TPB2320	Trauma in Early Childhood: <i>Beneath and Beyond Behavior</i> (1:15-3:15) – IPW	8.18.22	\$22	
	TPB2332	The Parent Teacher Resource Center Open House: <i>Discover a Treasure Trove of Resources for Teachers of Young Children</i> (3:00- 5:00) – IPW	9.13.22	No Fee	
	TT2K2350	Kindergarten Readiness and Family Support (1:15-3:15) – VW	9.14.22	No Fee	
	TPB2321	A Day in the Life of a Toddler Classroom (6:00-8:00) – VW	9.22.22	\$22	
	TDB2301	A Guided Observation of the Blended Classroom (BC) (9:00-11:30) – IPW	9.29.22	\$25	
	TPB2300	Early Childhood Directors' Forum (1:15-3:15)- VW/IPW Oct.12, Nov. 16, 2022, Jan. 18, Feb. 15, & Mar. 15, 2023	*see dates listed with title	\$110	
	TT2K2351	Empower and Differentiate with “I Can” Statements (1:15-2:15)- VW Oct.13, Nov. 17, 2022, Jan. 12 & Feb. 9, 2023	*see dates listed with title	No Fee	
	TPB2323	One Size Does Not Fit All: <i>Teaching Tools for ALL Children!</i> (1:15-3:15) – IPW	10.18.22	\$22	
	TDB2302	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00-11:30) – IPW	10.20.22	\$25	
	TT2K2352	Hands-On Kindergarten Classroom (TBD) – IPW	TBD	No Fee	
	TPB2333	Conscious Discipline® Introduction (1:15-3:15) – IPW	10.24.22	\$22	
	TPB2324	Through the Eyes of a Child: <i>Enriching the Preschool Classroom Environment with Intention</i> (1:15-3:15) – IPW	11.3.22	\$22	
	TDB2303	A Guided Observation of the Blended Classroom (BC) (9:00-11:30) – IPW	11.9.22	\$25	
	TPB2325	When to Watch, When to Act: <i>Recognizing Speech, Language and Learning Issues</i> (1:15-3:15) – IPW	11.9.22	\$22	
	TDB2304	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00-11:30) – IPW	11.16.22	\$25	
	TDB2305	A Guided Observation of the Blended Classroom (BC) (9:00-11:30) – IPW	12.6.22	\$25	
	TPB2326	Help Me Know What to Do! <i>Promoting Social/Emotional Development through Visuals and other Resources for the Preschool Teachers</i> (1:15-3:15) – IPW	12.6.22	\$22	
	TDB2306	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00-11:30) – IPW	1.24.23	\$25	
	TDB2307	A Guided Observation of the Blended Classroom (BC) (9:00-11:30) – IPW	2.9.23	\$25	
	TPB2327	“1, 2, 3, How Many Do You See? <i>Teaching Preschoolers Counting and Numeracy Skills</i> (1:15-3:15) – IPW	2.14.23	\$22	
	TPB2328	Fine Motor FUN! (1:15-3:15) – IPW	2.23.23	\$22	
	TT2K2353	Understanding Kindergarten Data and Assessments (1:15-3:15) – VW	3.2.23	No Fee	
				<b>Total →</b>	

Detach here to remove the form.

# Registration Form

Check Here	Course #	Title	Date	Fee	Total
	TPB2334	Conscious Discipline® Introduction (1:15-3:15) – IPW	3.13.23	\$22	
	TPB2329	Toddler Talk: <i>Understanding How Toddlers Acquire Language Skills</i> (1:15-3:15) – IPW	3.21.23	\$22	
	TDB2308	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00-11:30) – IPW	3.23.23	\$25	
	TT2K2354	Kindergarten Readiness and Family Support (4:00-6:00) – IPW	4.18.23	No Fee	
	TDB2309	A Guided Observation of the Blended Classroom (BC) (9:00-11:30) – IPW	4.19.23	\$25	
	TPB2330	Art Activities for the Young Child Indoors and Out (1:15-3:15) – IPW	4.20.23	\$22	
	TDB2310	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00-11:30)- IPW	4.26.23	\$25	
	TPB2331	“How Many Is That?": <i>Teaching Preschoolers Subitizing Math Skills</i> - (1:15-3:15) – IPW	5.2.23	\$22	
<b>Subtotal →</b>					
<b>Subtotal from column on previous page →</b>					
<b>Grand Total →</b>					

*Please complete the form clearly and print legibly.*

## Personal Information

Last name: \_\_\_\_\_ First name: \_\_\_\_\_

Home address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: (primary) \_\_\_\_\_ (work) \_\_\_\_\_

Email: \_\_\_\_\_

*(Please print clearly)*

## School Information

School or Center name: \_\_\_\_\_

Address: \_\_\_\_\_

No. of children in class: \_\_\_\_\_ Age range: \_\_\_\_\_

Does your program accept child care subsidy?

yes       no       not sure

**Check the types of credit you wish to receive:**

(W) WakeLearns    (T) Teacher Renewal Credit    (C) CEU Credit    (S) Staff Development Credit

Detach here to remove the form.

# Chronological Listing of Workshops 2022-2023

Use this listing to keep track of the workshops that you have registered for or are interested in attending.

CHECK HERE	DATE(S)	COURSE #	TITLE, TIME & TYPE (Virtual Workshop= VW/ In-Person Workshop= IPW/ No Fee=NF)
<b>AUGUST/SEPTEMBER</b>			
	8/18/2022	TPB2320	Trauma in Early Childhood: <i>Beneath and Beyond Behavior</i> (1:15-3:15 pm) – IPW
	9/13/22	TPB2332	The Parent Teacher Resource Center Open House (3:00- 5:00 pm)- IPW/NF
	9/14/2022	TT2K2350	Kindergarten Readiness and Family Support (1:15-3:15 pm) – VW/NF
	9/22/2022	TPB2321	A Day in the Life of a Toddler Classroom (6:00-8:00 pm) – VW
	9/29/2022	TDB2301	A Guided Observation of the Blended Classroom (BC) (9:00-11:30 am) – IPW
<b>OCTOBER</b>			
Multi-Series Dates		TPB2300	Early Childhood Directors' Forum (1:15-3:15 pm) – VW (through 2022)/IPW (through 2023) Dates: 10/12 & 11/16/2022 & 1/18, 2/15 & 3/15/ 2023
Multi-Session Dates		TT2K2351	Empower and Differentiate with “I Can” Statements (1:15-2:15 pm) – VW/NF Dates: 10/13 & 11/17/2022 & 1/12, & 2/9 2023
	10/18/2022	TPB2323	One Size Does Not Fit All: <i>Teaching Tools for ALL Children!</i> (1:15-3:15 pm) – IPW
	10/20/2022	TDB2302	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00-11:30 pm) – IPW
	TBD	TT2K2352	Hands-On Kindergarten Classroom (Date, time and place to be determined.) – IPW/NF
	10/24/2022	TPB2333	Conscious Discipline® Introduction (1:15- 3:15 pm) – IPW
<b>NOVEMBER</b>			
	11/3/2022	TPB2324	Through the Eyes of a Child: <i>Enriching the Preschool Classroom Environment with Intention</i> (1:15-3:15 pm) – IPW
	11/9/2022	TDB2303	A Guided Observation of the Blended Classroom (BC) (9:00-11:30 am) – IPW
	11/9/2022	TPB2325	When to Watch, When to Act: <i>Recognizing Speech, Language and Learning Issues</i> (1:15-3:15 pm) – IPW
	11/16/2022	TDB2304	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00-11:30 am) – IPW
<b>DECEMBER</b>			
	12/6/2022	TDB2305	A Guided Observation of the Blended Classroom (BC) (9:00-11:30 am) – IPW
	12/6/2022	TPB2326	Help Me Know What to Do! <i>Promoting Social/Emotional Development through Visuals and other Resources for Preschool Teachers</i> (1:15-3:15 pm) – IPW
<b>JANUARY</b>			
	1/24/2023	TDB2306	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00– 11:30 am)- IPW
<b>FEBRUARY</b>			
	2/9/2023	TDB2307	A Guided Observation of the Blended Classroom (BC) (9:00-11:30 am) – IPW
	2/14/2023	TPB2327	“1, 2, 3, How Many Do You See?": <i>Teaching Preschoolers Counting and Numeracy Skills</i> (1:15-3:15 pm) – IPW
	2/23/2023	TPB2328	Fine Motor FUN! (1:15-3:15 pm) – IPW
<b>MARCH</b>			
	3/2/2023	TT2K2353	Understanding Kindergarten Data and Assessments (1:15-3:15 pm) – VW/NF
	3/13/2023	TPB2334	Conscious Discipline® Introduction (1:15- 3:15 pm) – IPW
	3/21/2023	TPB2329	Toddler Talk: <i>Understanding How Toddlers Acquire Language Skills</i> (1:15-3:15 pm) – IPW
	3/23/2023	TDB2308	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00-11:30 am) – IPW
<b>APRIL/ MAY</b>			
	4/18/2023	TT2K2354	Kindergarten Readiness and Family Support (4:00- 6:00 pm) – VW/NF
	4/19/2023	TDB2309	A Guided Observation of the Blended Classroom (BC) (9:00-11:30 am) – IPW
	4/20/2023	TPB2330	Art Activities for the Young Child Indoors and Out (1:15-3:15 pm) – IPW
	4/26/2023	TDB2310	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00-11:30 am) – IPW
	5/2/2023	TPB2331	“How Many is That?": <i>Teaching Preschoolers Subitizing Math Skills</i> (1:15-3:15 pm) – IPW



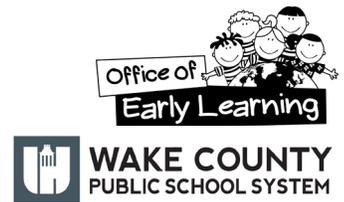
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